**Plans for today:**

Depending on what the students need most help with, I will be either be spending some time going over advanced for loops with variable size today, or will be continuing on to parameters. I have prepared practice problems for both lessons just in case. Since the both lectures will be having in class quizzes every week, I will be letting the students know that we will start to do weekly practice quizzes in preparation for their classes.

**What happened**:

Before class started, one of the students came up to me asking me if we could go over one of their practice it problems that they were assigned. I asked the rest of the class if they ­would be able to do the problem all on their own, and because most students seemed hesitant, I decided that it would be best to go over the problem as opposed to moving on. I simplified the problem by breaking it down to four easy steps for everyone to understand:

1. Build the table for two sizes
2. Identify the patterns/symbols
3. Construct the for loops
4. Find the equations

